



**Schenectady County  
Public Health Services**

**Schenectady County Children with Special Needs Program  
Justification for Extended School Year CPSE Services Documentation Form**

**Student Name:** \_\_\_\_\_ **DOB:** \_\_\_\_\_ **2025-2026 School Year**

**School District:** \_\_\_\_\_ **Preschool/Center based Program:** \_\_\_\_\_

**Directions:** To qualify for extended school year services the child must demonstrate need in specific area(s) that inhibit(s) functionality **and** show limited ability to retain previously mastered skills/concepts over time (i.e. regression); or demonstrate significant needs across multiple domains (cognitive, motor, adaptive, social-emotional, communication).

**Provide** your rationale for recommending extended school year services for this student and how regression of skills impacts the student's functionality. The rationale should include a description of the child prior to and after the break in services in reference to the skills listed in your data below.

**Include** here statements for children that demonstrate significant needs across multiple domains (cognitive, motor, adaptive, social-emotional, communication).



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\*\*\*Documentation of regression is ongoing with multiple measures taken throughout the school year.

\*\*\*Please include additional methods of documentation such as graphs, charts or checklists (either copy or summarize, if needed).

\*\*\*All teachers and therapists working with the child should merge information onto one form and submit with Annual Review.

**Documentation of regression:**  
**Program or Related Service Area:** \_\_\_\_\_

**Signature:** \_\_\_\_\_  
**Date:** \_\_\_\_\_

<b>Length of Absence</b>	<b>Skill Measured prior to absence</b>	<b>Data level of skill prior to absence</b>	<b>Data Level of skill after absence</b>	<b>Length of Time to Recoup Skills</b>

**Documentation of regression:**  
**Program or Related Service Area:** \_\_\_\_\_

**Signature:** \_\_\_\_\_  
**Date:** \_\_\_\_\_

<b>Length of Absence</b>	<b>Skill Measured prior to absence</b>	<b>Data level of skill prior to absence</b>	<b>Data Level of skill after absence</b>	<b>Length of Time to Recoup Skills</b>