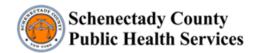


Schenectady County Children with Special Needs Program Justification for Extended School Year CPSE Services Documentation Form

Student Name:		_ DOB:	2024-2025 School Year
School District:	Prescho		
Directions: To qualify for extended functionality and show limited ability significant needs across multiple dor	ty to retain previously master	ed skills/concepts over time	(i.e. regression); or demonstrate
Provide your rationale for recomme student's functionality. The rational the skills listed in your data below.	2		how regression of skills impacts the ter the break in services in reference to
Include here statements for children emotional, communication).	that demonstrate significant	needs across multiple doma	ins (cognitive, motor, adaptive, social-



- ***Documentation of regression is ongoing with multiple measures taken throughout the school year.
- ***Please include additional methods of documentation such as graphs, charts or checklists (either copy or summarize, if needed).
- ***All teachers and therapists working with the child should merge information onto one form and submit with Annual Review.

Documentation of regression: Program or Related Service Area:		Sig		
Length of Absence	Skill Measured prior to absence	Data level of skill prior to absence	Data Level of skill after absence	Length of Time to Recoup Skills
Documentation	of regression:	Sig	nature:	
Program or Re	lated Service Area:	Da	te:	
Length of Absence	Skill Measured prior to absence	Data level of skill prior to absence	Data Level of skill after absence	Length of Time to Recoup Skills